

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2007**

**EDUC 473-4  
DESIGNS FOR LEARNING: READING  
(E04.00)**

**Loretta Dyck**  
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Thursday 5:30-9:20 in EDB 7600F

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**PREREQUISITE:** EDUC 401/402.

**COURSE DESCRIPTION:**

Research has clearly demonstrated that reading ability is directly related to overall school success. Thus, providing effective reading instruction is the most important task that the classroom teacher faces. In this course, we will seek to develop an understanding of best practice in reading instruction through an examination of the research and practical application of the principles learned. Students will participate in a variety of discussion formats and hands-on experiences designed to facilitate understanding of key components of reading instruction and development. Emphasis will be made on designing instruction that meets the needs of diverse learners in the regular education classroom.

**OBJECTIVES:**

Students will gain a basic understanding of the research behind effective reading instruction and be able to apply their knowledge when designing reading lessons.

**ASSIGNMENTS AND EVALUATION:**

Class Participation 10%  
Assignments and Presentations 60%  
Final project 30%

**REQUIRED TEXTBOOKS:**

Cunningham, P.M., Moore, S.A., Cunningham, J.W., & Moore, D.W. (2004). Reading and writing in elementary classrooms: Research-based K-4 instruction, (5th ed.) Toronto: Allyn & Bacon; ISBN: 0205463703

Rasinski, T.V., & Padak, N.D. (2001). From Phonics to Fluency: Effective teaching of decoding & Reading Fluency in the Elementary School. Toronto: Allyn & Bacon ISBN: 0321049039

Additional readings from photocopies and WWW.